

EUCLID Newsletter

EUCLID

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The President's editorial

Paavo ARVOLA
Tampereen yliopisto, Finland

Dear EUCLID members and others interested,

EUCLID has been around for over a quarter of a century and BOBCATSSS has been a successful event, this year in Riga. Initially, one of the reasons EUCLID was founded in early 90's was to facilitate collaboration between countries across the post-Soviet European continent. Years have passed, and the world has changed, but the task of uniting people in Europe and beyond is still as important as ever. Meanwhile, EUCLID has become genuinely international reaching stakeholders beyond the borders of Europe.

Yet, to be accurate, the above greeting does not concern anyone. This is because currently EUCLID does not have any official members. One of the most important conditions for a successful organization is to establish a legal status. Accordingly, the Estonian administrative system evolved during the last couple of decade and it is a good example of how to develop an internationally oriented, outward-looking legislation. It has become evident, that an international non-profit association i.e. EUCLID, could and will be founded in Estonia. The EUCLID board is working on it.

Alongside with the new legal body, the EUCLID brand cries out for polishing starting perhaps with the name. In comparison to BOBCATSSS, EUCLID as a brand might not be as well known. It is worth noting that the acronym EUCLID does not even resemble to the name European Association for Library and Information Education & Research. Still, acknowledging that the core functions of EUCLID will always be in Europe, the association should be open to any institution regardless of location or finances. Thus, the membership fee should be modest and the organization structure light. The name and other issues will be under debate within the forthcoming months and finally in the Council meeting at the BOBCATSSS 2019 conference in Osijek, Croatia.

People near or far, welcome!

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Have a beautiful summer!

P.S. I am glad to announce that BOBCATSSS 2020 will be hosted by the [Université Paris-Est Marne-la-Vallée](#), Paris, France together with [University of Library Studies and Information Technologies](#) (ULSIT), Sofia, Bulgaria.

The main organizer was voted by the board. Accordingly, there will be an open call for organizers of BOBCATSSS 2021. The call will be published in the next November issue



BOBCATSSS 2018 – The power of reading

Riga, Latvia (24–26th January 2018)

Anita KÁLLAI, graduate student

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Zane MELDERE, alumna

Informācijas un bibliotēku studiju nodaļa, Sociālo zinātņu fakultāte (Department of
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Latvijas universitāte (Latvia University)

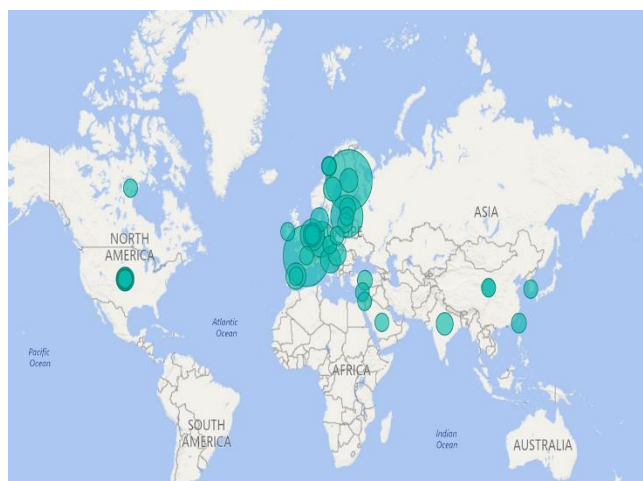
The [26th BOBCATSSS](#) conference took place in Riga, Latvia, in January: it has been the second time in BOBCATSSS history, since it was here in 2004. The conference has been organized by students from the University of Latvia in cooperation with Eötvös Loránd tudományegyetem (Eötvös Loránd University), Budapest. 2018 is a special year for Latvia; the country is celebrating its 100th birthday!

Participation in numbers



BOBCATSSS 2018 in numbers, by Zane Meldere

Participants came from all over the world to gather and talk during the three eventful days about how reading is changing the way we see our world.



BOBCATSSS 2018 participants' countries, by Liene Viļuma

Theme and sub-themes

The main theme of the conference was **The power of reading**. We received many great works on the three sub-themes: Reading skills, Habits, and communication; Memory institutions; and Technological solutions.

As a graphic summary, we made a word cloud of the keywords that authors have included more commonly in their submitted abstracts.

Thanks to our partners

We are extremely grateful for the support of our partners that made it possible to organize the conference:

University of Latvia, Eötvös Lorand University, ELTE Institute of Library & Information Science, University of Latvia Faculty of Social Sciences, National Library of Latvia, The Academic Centre of University of Latvia, Library Association of Latvia, Magyar Információtudományi Alapítvány, Student association of University of Latvia, Embassy of Latvia in Hungary, Bellevue Park Hotel Rīga, Radisson Blu Latvija Conference & Spa Hotel, Puce Klubs Nakti, LiveRiga, NicePlace, and last but not least Liepkalni.

Spreading the word about BOBCATSSS in Budapest

We invited students and professionals to BOBCATSSS symposiums and talked about our experiences.

- [Informative Day about BCS](#) 2017 at ELTE LIS



- [Recap afternoon about BCS 2018](#) and sponsoring BCS 2019 at ELTE LIS
- [Real Library and Library Reality \(VKKV\) Conference](#) at ELTE
- Informative days with bachelor and master students



Get ready for BOBCATSSS 2019

Next year, the home of BOBCATSSS will be Osijek, Croatia, where we all can meet from 22nd to 24th January!



For more information about the conference, follow BOBCATSSS 2019 on their social media platforms;

- bobcatsss2019.ffos.hr
- www.facebook.com/Bobcatsss
- www.instagram.com/bobcatsss2019/?hl=hr
- <https://twitter.com/bobcatsss2019>

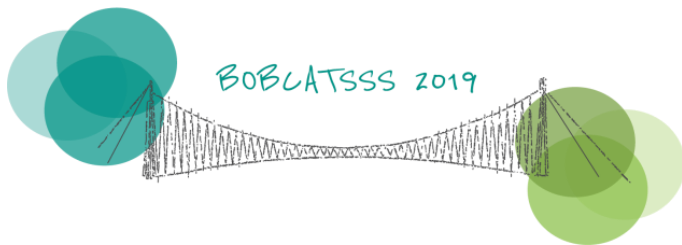
BOBCATSSS 2019 – Information and technology transforming lives: connection, interaction, innovation

Osijek, Croatia (22–24 January 2019)

Ivona GRGIĆ, graduate student

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Odsjek za informacijske znanosti, Filozofski fakultet (Department of Information Sciences, Faculty of Humanities and Social Sciences), Sveučilište Josipa Jurja Strossmayera u Osijeku (Osijek University), Croatia



The 27th annual Library and Information Science Symposium BOBCATSSS 2019, which we are all eagerly awaiting, will be held for the first time in Osijek, Croatia. From 22nd to 24th January 2019 students and scholars in library and information science from all around Europe will present their papers, posters and workshops on the main topic of the conference: **Information and Technology Transforming Lives: Connection, Interaction, Innovation**, and three conference sub-themes: Information profession(als) and Discipline, Social roles of information institutions, and Innovative technologies.

More information about the conference is available at: <http://bobcatsss2019.ffos.hr/>.



Organization of the conference: partnering institutions

It is the first time that BOBCATSSS is organized by four partners:

[Odsjek za informacijske znanosti, Filozofski fakultet \(Department of Information Sciences, Faculty of Humanities and Social Sciences\), Sveučilište Josipa Jurja Strossmayera u Osijeku \(Osijek University\), Croatia](#)

Osijek University offers undergraduate, graduate and postgraduate study programs in wide variety of disciplines. It aims for high standard in research and teaching, while establishing close links with industry. The Department of Information Sciences was established in 1998 and it co-organized BOBCATSSS 2008 which was held in Zadar, Croatia. The Department undertakes research and offers undergraduate and graduate study programs in broad areas of information science, including information and communication technology and publishing. Its graduates are polyvalent information professionals in areas such as library management, heritage preservation, software development etc.

[De Haagse hogeschool \(The Hague University of Applied Sciences\), Netherlands](#)

The Hague University of Applied Sciences (THUAS) attended BOBCATSSS for the first time at BOBCATSSS 2014 Barcelona. Since then, a group of Information

and Media (IMS) students has been going to conferences every year. During BOBCATSSS 2018, students from THUAS were awarded for the Best PechaKucha presentation.

IMS is a differentiation of ICT. Whereby students are broadly educated by taking part of courses from all the ICT differentiations in their first half year. After finishing this period they choose the differentiation wherein they want to specialize. The Hague acts as seat of government in the Netherlands. One of the focuses of the curriculum of the study IMS is on information management and information services at governmental and semigovernmental organizations.

[Linnéuniversitetet \(Linnaeus University\)](#), Kalmar and Växjö, Sweden

Linnaeus University is a modern, international university inspired by Carl Linnaeus, with roots in Småland. The spirit of this scientist, entrepreneur, and pedagogue makes up the foundation at Linnaeus University. Research here is of high quality, and covers a wide range of disciplines. Particularly prominent is the research carried out within their cutting-edge research environments. Within these centres, everything from ecology and evolution to discrimination and integration, postcolonialism, intermediality, bioscience, and big data are studied.

[Uppsala universitet \(Uppsala University\)](#), Sweden

Bold goals demand perseverance and the courage to venture along new paths. Uppsala University stands behind the search for knowledge in order to contribute to human knowledge and global development. Research should take on the major challenges facing society as well as purely scientific questions. The University in all its breadth provides unique opportunities for cross-disciplinary collaboration and new combinations. The ability to attract and to create good working conditions for skilled academic staff is the most important factor for the UU's success in the international academic community. Its students will be professionals able of selecting, managing, organizing and preserving the

information contained in any format and preserved in any repository.

The master's degree deals with the management of information, documents, libraries and archives and is taught in two modalities: face-to-face learning e-learning. It has five majors: documentation management, library management, archive management, bibliographic heritage management and documentation management in mass media.

Osijek, Croatia



[Osijek](#) is one of the largest cities in Croatia, with total population of ca. 100,000 inhabitants. It is located on the right bank of the river Drava, close to the borders with Serbia, Bosnia and Hungary.

In its close vicinity there is a must-see Nature Park Kopački rit, also called the European Amazon: it was declared a part of the Mura-Drava-Danube Biosphere Reserve under UNESCO. The city is related to many notable persons such as two Noble Prize winners ([Lavoslav Ružička](#) and [Vladimir Prelog](#)), [Branko Lustig](#), a Hollywood producer and winner of two Oscars - for *Schindler's list* and *Gladiator* and [Julije Knifer](#), abstract painter. Osijek is also known as a gastronomical capital of Croatia and has a growing craft beer and software development industries.

Experience the time of your life! Welcome to Osijek!

“From the King’s hand to the Bishop’s care”: LIS education at Eszterházy Károly University, Hungary

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Médiainformatika Intézet (Institute of Media Informatics), Eszterházy Károly Egyetem, Eger, Hungary

In 1917, the Royal Hungarian Teacher Training Institute was founded in Jászberény. First, it was an independent teachers training college, then affiliated to Szent István University as a faculty. Library and Information Science (LIS) education began in 1976 and for an extended period it has been associated with Szent István University, named after Saint Stephen, the first king of Hungary. In 2016 the institution became a campus of [Eszterházy Károly University](#), thus being united with a university that bears the name of a one-time archbishops of Eger –allegorically said – the programmes in Jászberény, including LIS education goes from the king’s hand to the bishop’s care.

In Jászberény, the LIS programme will stop in the 2018–2019 academic year, so it is time to inform the EUCLID community about its past and present. Fortunately, we can also speak about the future, because the main campus of the Eszterházy Károly University in Eger also offers LIS education for the region, therefore it is useful to provide some information also about the LIS programmes in Eger.

LIS education in Jászberény

Going back to the beginnings, initially LIS education in Jászberény was part of teacher education, as the institution’s main profile was and remained educating primary school teachers. The LIS programme developed then to a dual degree in librarianship and teacher training. Later, it was coupled with the education of cultural specialists.

With the advent of the Bologna Process in 2009, it became B.A. in Library and Information Science and has been offered for full-time and part-time students, even though since the 2015–2016 academic year there have been only part-time groups.



The programme of education in Jászberény has three main strengths: traditional subjects of librarianship (such as cataloguing, indexing, collection management), computing, and issues that have an interface between them, mainly resulting from the development of information and communication technologies (ICTs).

While the curriculum is based on a partly uniform national framework, some courses give a unique profile to the LIS education in this institution. The possibility of getting acquainted with writing abstracts and related genres can be singled out in this regard alongside with our course on digitization that offers not only theoretical knowledge, providing insight into copyright regulations, but gives the students the opportunity to work in project teams

and allows them to get hands on practice.

On the other hand, we have felt special commitment to popularising Information Literacy and Open Access since their appearance. We have propagated them not only to our students but tried to inform LIS professionals and players of the education system nationwide.

We continually are making efforts to disseminate our views on varied issues and our results internationally, among others by participating at the BOBCATSSS conferences, also involving our students, when it was possible.

Providing appropriate and up-to-date education with a small number of teaching staff and among the changing conditions was not without difficulties. For a long time, we offered specialisation in information management, as well as children and school librarianship. Unfortunately, we had to stop the later due to the dropping number of students. Still, we are glad to maintain the programme at least with one of the specialisations. Complete LIS programmes at many Hungarian universities have been discontinued in the last couple of years because of a decrease in the number of LIS students in Hungary, caused by Hungarian government's policy giving preference to technical higher education.

LIS education in Eger

As said before, LIS education will not cease totally at our university, but there will be no parallel programmes. This means that only the Eger Campus will offer LIS education.

In the -that time- Eszterházy Károly College, LIS education began in 1994, first for part-time, then in 1998 for fulltime students. Graduate level (M.A.) LIS education was introduced in the 2014-2015 academic year. The College has always pioneered online education. In 2002, it was the first institution in Hungary to introduce this form of education to LIS and it is the only one, where distance education in LIS is still in existence. To support online education, all textbooks have been published in online form, featuring a didactical approach to enable self-directed learning. Distance education has been utterly popular, and all digital textbooks were updated in 2010.

The introduction of the Bologna Process brought

with it an immense change nationwide, including the unfortunate consequence of discontinuing the dual degree system. Only the possibility of offering specialisation remained, thus the LIS B.A. was started with specialisations in school librarianship, information brokering and Web publishing. The last two and especially Web publishing have been popular from the beginning and have a promising future.

The Bologna Process also aggravated the already existing problem of naming LIS education both in Hungarian and in English. The ministry responsible for education used to name it in English with a practically senseless phrase: "computer librarian". The next translation "librarian and information scientist", was a bit more correct, but far from being adequate. In addition, it did not allow differentiating between graduate and undergraduate programmes. A 2016 revision harmonised the naming at least of the graduate LIS degree that is now "M.A. in Library Science".

As said above, the number of undergraduate LIS students dropped radically in 2013. To find a way out of this situation, besides strengthening the orientation on ICTs, the Eszterházy Károly College started a teacher librarian M.A. programme in 2014.

The curriculum in Eger involves producing and describing different media, from e-books to repositories. The infrastructure is given by the biggest pool of Macintosh computers in Central Europe.

The two LIS schools, described above joined their efforts with the establishment of Eszterházy Károly University in 2016. Reconsidering and updating programmes and curricula is underway throughout the university. While the LIS B.A. programme in Jászberény will be with us until June 2019, the LIS B.A. students in Eger can choose their specialisation from information brokering and Web publishing. LIS M.A. students can specialise either in digital libraries, archives and museums, or old prints. Students of the teacher librarian M.A. study in a dual degree system that has one leg in teacher training. All education -now in the hands of the teaching staff of both campuses- is provided fulltime, part-time and in the case of the LIS B.A. also in the form of distance education.

The Department of Library and Information Activities at Orel State Institute of Culture, Russia

<http://ogiik.orel.ru/en.html>

Орловский государственный институт культуры, Orel, Russia

The Department of Library and Information Activities of Orel State Institute of Culture in Russia has been existing in its present form since 2011, but its history began in 1972, when the Institute was established.

The Department is headed by Doctor of Pedagogical Sciences, Professor O. O. Borisova. The Department is represented by: Candidates of Pedagogical Sciences, Professors I. A. Ivashova and T. D. Krylova, Candidates of Pedagogical Sciences, Associate Professors N. E. Belyaeva, N.A. Beketova, A.L. Esipov, N.A. Merenkova, T.N. Somova, N.A. Stepanova.



At the present moment the Department offers the following educational programs: 51.03.06 «Library and Information Activities» (Bachelor's Degree), 51.04.06 «Library and Information Activities» (Master's Degree), 51.06.01 «Culturology» (post-graduate course).

Graduates of the Department are managers and employees of libraries of different types, employees of information centers, scientific and technical information offices, editorial and publishing organizations.

The Department has at its disposal the scientific school "The Phenomenon of Library and Information

Activities in the Context of Socio-cultural Situation" and the scientific laboratory "Librarian and Bibliographic Research in the Context of Reconstruction of Library and Information Education", within which 10 Master's Degree theses have been successfully defended and scientific articles, monographs, textbooks are being published.

The Department's postgraduate students and employees are engaged in the development of the following scientific directions: development of methodological and theoretical bases of library and information activities; study of the current state of library and information activities; information and communication technologies of library and information services; theoretical and methodological grounds for the training of library and information personnel; study of various aspects of the history of library and information activities; regional aspects of library science.

Sphere of scientific interests of employees of the Department

Training system of library and information personnel (I. A. Ivashova, T.D. Krylova, N.A. Beketova); economics, marketing and management of library and information activities (O. O. Borisova, A. L. Esipov); new approaches to the organization of regional library and information activities (T. D. Krylova, T. N. Somova); history of library studies (N.A. Merenkova, N.A. Stepanova, A.L. Esipov); electronic library, reader's psychology (N. E. Belyaeva).

Since 2003 in cooperation with Orel Regional Scientific Public Library, the Department has been hosting Denisiev Conference ("Денисьевские чтения") – annual scientific-practical conference in the sphere of library studies, bibliography, and library and information activities.

Erasmus + Project European Information Science Education: Encouraging Mobility and Learning Outcomes Harmonization (EINFOSE)

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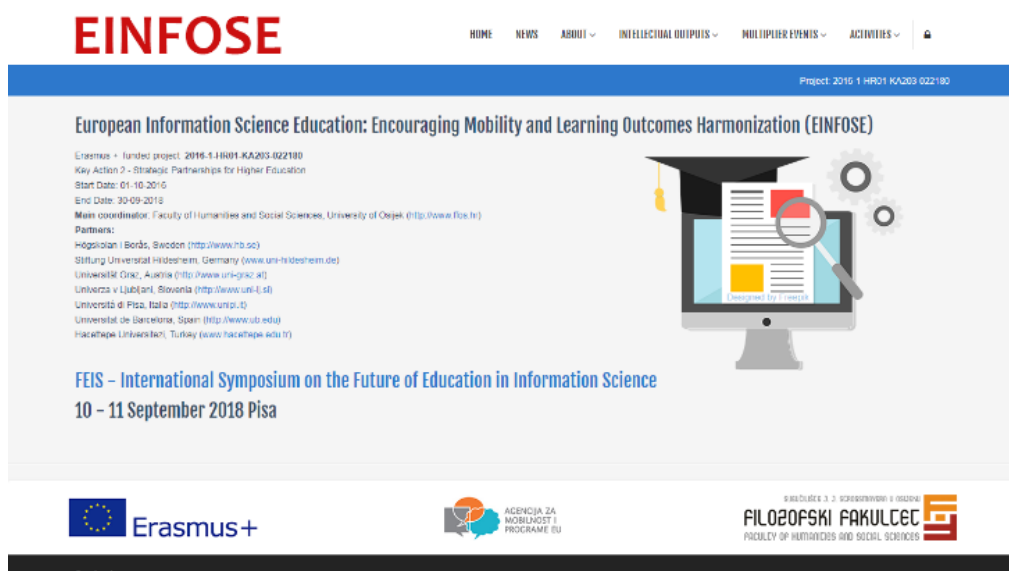
The aim of the [EINFOSE project](#) (Erasmus+ project 2016-1-HR01-KA203- 022180) is to investigate differences among entry requirements and learning outcomes in the field of Information Science (IS) at European Universities. These differences have been causing large mobility barriers between European HEIs that offer Master of Arts (MA) in IS and problems in recognition of learning outcomes and ECTSs (European Credit Transfer System) at the EU level.



Library and information science (LIS) education and HE programmes were actively discussed in a series of events slightly more than a decade ago – in 2004–05 an Erasmus project resulted in the international conference organized in Copenhagen in 2005, and several articles and one e-book on curriculum development were published the same year (Lörling, L. & L. Kajberg, 2005). Since then there were several attempts to conduct a follow-up study proposed by EUCLID (European Association for Library & Information Education and Research) but none of them was successful until 2016, when a group of scholars from eight European universities (University of Osijek, Croatia; University of Ljubljana, Slovenia; University of Borås, Sweden; University of Hildesheim Foundation, Germany; University of Graz, Austria; University of Pisa, Italy; University of Barcelona, Spain; Hacettepe University, Turkey) submitted a proposal for Einfose project under the Erasmus plus call. The proposal was accepted for a

two-year funding period (2016–2018) (Einfose, 2017).

Within the project **five distinctive intellectual outputs** have been set. Since effective use of educational technology is vital to solving many of current educational challenges, within the **first intellectual output** it is aimed to modify an open source-learning platform (Moodle) for collaborative learning and teaching via resource sharing, online conferencing, blogs, forums etc. on desktops or handheld devices. Within the **second intellectual output**, OER (Open Educational Resources), an opportunity for all project participants will be offered to share, use, and reuse knowledge. OERs for EINFOSE consist of four full courses, and will include course materials, modules, and textbooks, streaming videos, tests, gaming tools and other tools and materials that are used to support effective access to knowledge. In the **third intellectual output** titled Evaluation Framework, the recommendations will be produced on how to evaluate the learning platforms, OERs and other used teaching/learning tools and methods. Within the Didactic Framework, the implementation and provision of a variety of didactic approaches and principles (e.g. interactive tutorials; webinars; reflective diaries; cognitive maps; mental model elicitation, reaction cards, case studies; story telling; guides to sources; demonstrations; hands-on practice; flipped classroom etc.), to suit different learning styles will be studied. Within the **fifth intellectual output** Policy Recommendations for the Harmonization of the Entry Requirements and learning outcomes in IS, the partners will seek the appropriate ways and modes of the harmonization and recognition of the basic entry requirements that could be accepted by partners



and translated into Policy Recommendation for EUCLID and other EU bodies.

As a part of the project, two **European Summer Schools on Information Science (ESSIS)** have been organized. The first ESSIS was held in Katlenburg (Germany) (<http://einfose.ffos.hr/news/european-summer-school-on-information-science-2017>). The second ESSIS will be held in Graz (Austria) in July, 2018 (<https://informationswissenschaft-wirtschaftsinformatik.uni-graz.at/de/essis-2018/>).

Those schools are aimed primarily at non-information science students who want to study information science at graduate level at any of the eight partnering universities. The summer schools offer courses on selected information science topics within four wide areas (advances in information science, research methodology in information science, information seeking and retrieval and evaluation of information services) which prepare non-information science students for study at the graduate level.

As a final component part of the project, the 10-11 September, 2018, in Pisa, Italy (<http://feis2018.di.unipi.it/>) in order to stimulate international discussion about educational pathways for the information specialists of the future and provide the platform for discussion of

the project findings, **International Symposium on the Future of Education in Information Science (FEIS)**, will be held

FEIS 2018 will feature four distinguished, internationally renowned, **invited lecturers**: **David Bawden**, Professor of Information Science in the Department of Library and Information Science at City University London; **Leif Kajberg**, School of Library and Information Science, Denmark; **Gary Marchionini**, Dean and **Cary C. Boshamer** Professor at the School of Information and Library Science, University of North Carolina, USA; and **Anna Maria Tammaro**, Professor at the International Master in Digital Library Learning (DILL), University of Parma, Italy.

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- EINFOSE. (2017). Project's main page: <http://einfose.ffos.hr>. (2018-04-19).

Information Literacy Training of Undergraduate Students in Europe through the Game-based Learning Approach (ERASMUS+ Project NAVIGATE)

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The Erasmus+ project NAVIGATE Information Literacy: a Game-based Learning Approach for Avoiding Fake Content (<https://www.navigateproject.eu/>, [2017-1-BG01-KA 203-036383](https://www.navigateproject.eu/)) involves four partner organizations (three universities and a NGO) from Bulgaria, Sweden and Italy –University of Library Studies and Information Technologies, University of Gävle, University of Parma, and Fondazione Politecnico di Milano. The project started in September 2017 and lasts for 3 years.



It aims to bring innovation in the information literacy training (IL) of Bachelor's students in Humanities in Europe by applying a game-based strategy in the education related to information skills. The serious games are directly aimed at the changing competencies necessary for the information era which must have the new generation of students: self-regulation, information skills, network cooperation, strategies for problem solving and critical thinking. The concepts of Fake News and Fake Content are also included in the project. As

they can no longer be regarded as homogeneous phenomena, their in-depth dissection is necessary in order to classify them in terms of their intended purpose, functions, genre typology and initiators. This will help to educate students more easily to identify content of unproven and dubious nature.

NAVIGATE started with a comparative survey on the IL perceptions and skills of undergraduate students in Humanities from the partner institutions in Bulgaria, Italy and Sweden in order to better understand and research the particular needs of the target group in relation to IL. The results of the survey will be validated in compliance with Europass digital competences and together with the analysis of different IL frameworks at international and European level they will serve as basis for the elaboration of a Competency Tree Chart (a Strategy for IL Training). The strategy comprising various dimensions that represent the core IL skills obligatory for students in the digital age (finding information, evaluating information, using information effectively) and support the acquisition of such skills synthesized as a syllabus definition.

At the next stage of the project implementation the strategy for IL training (the competency tree) will be approved at conceptual level in compliance with the game-based learning principles. For this purpose the learning pathways and routes of the games to be followed by the students and by the tutors will be defined; the working modules with specific game tasks for synchronous and asynchronous learning will be planned; the game-based learning activities will be elaborated, etc. As a result of these activities a Game-based Model for IL Training of Bachelor's students in Humanities will be developed.

The next important step for achieving the goals of the project is the elaboration of a Game Design Template consisting of game descriptors. After its assessment in a real environment through existing IL digital games the game design template will be validated and will be filled in with data about the IL games to be developed in the frame of the project and after its completion.

Key results of the project will be the development of Games addressing the core competences related to IL (identifying what information is needed; finding information; evaluating information critically; organizing information; using the information effectively) and the implementation of Online platform integrating the games. The IL games and

the interface of the platform will be translated in the languages of the project partners and in English in order to ensure sustainability of the project's results and to allow the common game-based strategy for IL training at Bachelor's level in Europe through the blended learning method to reach a wider target group – Humanities students outside the participating universities and in other European countries. After the pilot testing of the games and the platform a Handbook summarizing the project's results together with success stories from the testing phases will be elaborated to support future users (students and tutors) of the developed methodology for game-based learning approach to IL. Detailed guidance on how to replicate the model of NAVIGATE and its results will be also provided.



Kick-off meeting in Sofia, October 2017

Master's Degree in Management and Direction of Libraries and Information Services (Faculty of Library and Information Science. University of Barcelona)

Concepción RODRÍGUEZ-PARADA, coordinator of this Master's Degree

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Among its varied offering of degrees, the [Faculty of Library and Information Science of the University of Barcelona](#) (see <http://euclid-lis.eu/wp-content/uploads/2014/02/EUCLID-Newsletter2-jan2014.pdf>) teaches the master's degree in Management and Direction of Libraries and Information Services. Unlike other degrees which are more focused on types of documents and information centres, the aim of this course is to provide students with the knowledge and skills to take on high levels of responsibility and senior management positions. Future graduates will be able to design and develop information systems and to manage projects and human and economic resources in all kinds of information units, in both the public and private sectors. They will also be able to implement and manage quality processes which guarantee that their organization's objectives are met. Students will also be able to work as independent professionals and to run service companies with the capacity to develop integrated information management projects for companies and organizations.

The master's degree has a total study load of 60 credits:

- 30 correspond to compulsory subjects which are classified into four areas (Strategic Management, Resource Management, Assessment and Quality Management, and Marketing). These allow students to acquire comprehensive and systematic training in the basic knowledge, techniques, procedures and methods for global management.

- 10 correspond to optional subjects which make up two complementary learning paths: one elaborates on management specificities in the digital information environment, while the other focuses on management techniques. Both paths are designed to further the content covered by the compulsory subjects.
- 10 correspond to the external placement
- 10 correspond to the final project

This master's degree is offered every two years, although it is generally completed in one. Having said that, students who wish to take the degree over two years may do so as long as they state this before they start the course. The master's degree in Management and Direction of Libraries and Information Services is a blended-learning course, which makes it compatible with the profile of most master's degree students, who have professional responsibilities that make daily class attendance difficult. These students, who already have experience of university studies, are capable of managing their own time, of being the protagonists of their own learning process, and of using the online tools and resources at their disposal to receive guidance and from the teaching staff.

The management and leadership content covered by this master's degree is intended to guarantee the personal and professional development of future specialists and to enable them to manage change, to acquire skills to negotiate, communicate and collaborate, and to train, manage and coordinate working teams. It is this approach that sets the master's degree apart from other similar courses, making it unique in Europe.

Socially committed, innovative, accessible to all: Libraries of the future contribute to the United Nations Agenda 2030

(LIS Summer School, 23–28 July 2018 at Stuttgart Media University, Germany)

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Stuttgart Media University is pleased to announce its [LIS Summer School 2018](#) as a joint project with the Goethe-Institute. The 2018 Summer School will be held in Stuttgart, Germany from July 23th to 28th 2018. Students of Library and Information Science (LIS) and related fields together with LIS practitioners are invited to join in and work collaboratively in an international setting.

The week comprises four seminars approaching the main theme **Libraries of the future contribute to the United Nations Agenda 2030** from different perspectives. It offers opportunities to discuss the mission of libraries of being socially committed, innovative and accessible to all. The event is organized by the Department of Library and Information Management.

The summer school aims to:

- explore the opportunities and challenges of change and development in libraries and information services;
- discuss different aspects of the future of libraries

and information management

This year's Summer School is divided in two consecutive slots. Each of them comprises two parallel seminars so that participants can attend two seminars during the week. Each seminar is embedded in preceding and subsequent e-learning phases. All seminars are held in English language.

July 23th to 25th (first time slot)

- Seminar 1: Lobbying and Advocacy: How to promote libraries by changing the world in partnership
- Seminar 2: New ways of learning in a digital society: Open Educational Resources

July 26th to 28th (second time slot)

- Seminar 3: Re-design the library!
- Seminar 4: Open Data and Open Government

For more information on the program please visit:

https://www.hdm-stuttgart.de/bi/studierende_dozenten/summerschool2018

To register for the Summer School please visit:

https://www.hdm-stuttgart.de/bi/studierende_dozenten/summerschool2018/registration/

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News from EUCLID members



The **Sixth European Conference on Information Literacy (ECIL)**, the main theme of which is Information Literacy in Everyday Life, to be held from **24–27 September 2018** in Oulu, Finland under the patronage of UNESCO. ECIL is initiated and organized by the Department of Information Management of Hacettepe University, Ankara, Turkey, Department of Information and Communication Sciences of Zagreb University, Croatia, the Information Literacy Association and in 2018 is co-organized by Department of Information and Communication Studies at the University of Oulu, Finland. More information is available on: <http://ecil2018.ilconf.org/>.

MELLISSA 17th International Scientific Conference on the Topic “Libraries Along the Silk Road”, to be held from **28–30 September 2018** in Faculty of Philology, University of Belgrade, Serbia. Deadline for submissions is 1st of June, 2018, for proposals: libraries.silk.road@fil.bg.ac.rs.

International Symposium on the Future of Education in Information Sciences (FEIS 2018), to be held from **10–11 September 2018** in Pisa, Italy. More information is available on: <http://feis2018.di.unipi.it>



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